## **IDENTIFYING SPECIAL POPULATIONS**

Schools across the country are preparing to formally identify students in Special Population Subgroups under new provisions in the federal education law of the Every Student Succeeds Act (ESSA) and the Carl D. Perkins V Career & Technical Education Act. The academic progress and achievement of subgroups are closely monitored and reported at the state and federal level. The data obtained will not identify individual students but will show how subgroups perform compared to each other and the overall student population. To prepare for this new requirement, please fill out the survey below.

A. MILITARY-CONNECTED STUDENT IDENTIFIER SURVEY  Select the statement below best describes the student listed above?  The student listed above is a dependent child of an active duty military parent of the armed forces (Army, Navy, Air Force, Marine Corps, Space Force, National Guard, and Coast Guard).  Name of active duty military parent:  The student listed above is not a dependent child of an active duty military parent of the armed force (Army, Navy, Air Force, Marine Corps, Space Force, National Guard, and Coast Guard).  B. STUDENTS WHO ARE SINGLE PARENTS  Select the statement below best describes the student listed above?  The student listed above is not a teen parent to a child or children.  The student listed above is not a teen parent to a child or children.  Other Special Population Subgroups are listed below. Students will be identified to these subgroups using other documents in the enrollment process.  individuals with disallities individuals from economically disadvantaged families, including low-income youth and adults individuals preparing for non-traditional fields out-favordrore individuals English learners individuals cascribed in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a) youth who are in, or have aged out of, the foster care system	Student Name:						
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<ul> <li>documents in the enrollment process.</li> <li>individuals with disabilities</li> <li>individuals from economically disadvantaged families, including low-income youth and adults</li> <li>individuals preparing for non-traditional fields</li> <li>out-of-workforce individuals</li> <li>English learners</li> <li>homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a)</li> </ul>	☐ The s	tudent lis	ted abov	e <u>is</u> a tee	n parent	to a child c	or children.
Parent's Signature Date	documents in the	enrollmer with disabili from econo preparing fo kforce indivi rners ndividuals de are in, or ha	nt process ties mically disad r non-tradit duals escribed in s	dvantaged fa ional fields ection 725 o	amilies, incl	uding low-inco	me youth and adults meless Assistance Act (42 U.S.C. 11434a)